

Dorkis Ahmed ^{PhD}

Lecturer

Currently based in Pakistan; willing to relocate
+ 0001 0001 231 | dorkis@yahoo.com | [LinkedIn](#) | [Researchgate.net](#)

Profile

A versatile, analytical and dedicated Lecturer committed to teaching life skills education, history, and comparative education, sociological foundations for undergraduates, and research methods for a Master's in Language Studies. Module Leader in charge of school attachment in the department of educational foundations and curriculum studies. Researcher and consultant across education, gender issues, and in-service teacher training. Current research on gender and identity in the context of learning and teaching science at university. Training facilitator for the university's continuous professional development programme.

Education and Qualifications

- PhD in Contemporary Studies in Childhood, Youth, and Parenthood, London University, UK (2022)
 - Thesis: *Becoming Women Scientists: Negotiating Gendered Constructions of Science at the University of Life*
- MRes in Social and Educational Research Methods, London University, UK (2017)
 - Dissertation: *Breaking In: Girls Negotiating their Way through Higher Education in Science and Technology in Pakistan*
- BA in Education, Pakistan University (2010)

Career Detail

Pakistan University

2010 - Present

Lecturer in Education Studies, College of Education

2017 - Present

Teaching modules covering Academic & Life Skills, History & Comparative Education, Sociological Foundations of Education, and Social Research Methods. Evaluating learning goals, monitoring student progress, providing constructive feedback, and assessing work accurately and promptly. Encouraging learner engagement, boosting confidence, and enhancing the educational, learning and personal development of students. Building productive working partnerships with staff and students. Proactive during the facilitation of a CPD certificate programme in Educational Leadership & Management. Participating in the Training of Trainers (ToT) workshop with subject experts associated with the CPD diploma in Effective School Leadership. Tasked as Deputy Coordinator with a project on remote approaches for continued learning, wellbeing, and resilience funded by the World Bank and led by the Education Board. Co-organising informative workshops that develop CPD modules for primary and secondary school teachers.

Key Achievements

- Specifically nominated to provide support for a study focused on the development of Human Capital Strategy with the government in 2020
- Identifying key policy documents and statistics, attending online meetings, and co-authoring the final report
- Liaising with the career guidance team, lecturers, and students to secure and monitor school attachment experiences of students, as Module Leader
- Motivating and supervising a current PhD student and MA student
- Playing a vital role as member of various committees and panels
- Chairing panels for MA dissertations and acting as a valued member of a task team for a multi-year programme on a teaching and learning project

Research Assistant

2010 - 2017

Conducted quantitative and qualitative research into the barriers faced by girls taking science and technology at primary / secondary school, and higher institutions of learning for a project funded by the British Council. Reviewed relevant literature and drafted literature reviews on girls and young women taking science subjects. Methodically analysed data collected and drafted detailed research reports. Organised a conference on *Equality & Diversity in Higher Institutions of Learning*, with the aim of expanding the intake of girls in secondary schools and higher education. Co-produced a final report to disseminate findings of the project.

Key Achievements

- Secured wide media coverage of the event on national television and in newspapers
- Led to the Minister of Education at the time pledging to renew efforts to support more girls in enrolling in science and technology degree programmes at the university

Secondary Schools - Teaching Intern

2005 - 2006

Further Career Detail

Governance Board - Associate Researcher

2010 - 2012

Overall remit to assess governance indexes and research governance issues in public and private sectors of the government.

- Actively organised a dialogue workshop, co-hosting with the Global Integrity research team to present the Global Integrity Report 2009 which generated wide-ranging media coverage

Specialist Certifications

- Certificate in researching Education for Sustainable Development in Higher Education, Swedish International Development Agency, Sweden (2013)
- Certificate in the study of Sexuality, Council for the Development of Social Science Research, Dakar, Senegal (2012)
- Certificate in School Leadership & Management Studies, Named University of England in partnership with the Ministry of Education and the Flemish Association for Development Cooperation & Technical Assistance (VVOB), Kigali (2012)
- Certificate in Gender Mainstreaming and Budgeting Studies, Organisation for Social Science Research in Eastern and Southern Africa, Ethiopia (2011)

Publications

- D Ahmed, *Insights into Why Girls Fall Behind in Science at Secondary School: Complexities Surrounding Gender & Sexism in the Educational System*, due to be submitted to the Journal of Education (2022)
- D Ahmed, F Dole, R Friend and A Someone, *Women's Responsiveness towards Medical Insurance in Rural Pakistan. A Case of Mutuelle de Santé*, Insights into Gender Equity, Equality & Power Relations, Fountain Publishers (2013)
- D Ahmed, *Breaking In: Girls Negotiating their Way through Higher Education in Science & Technology in Pakistan*, Voices: Postgraduate Perspectives on Inter-Disciplinarily, Cambridge Scholars Publishing (2011)

Conferences & Symposiums

- Beyond Giving Voice Virtual Symposium, Western University-Canada (2020)
- British Educational Research Association SIG Forum Event, *Researching into Higher Education: Innovative Research Methods*, Institute of Education, University of London (2015)
- Inequality - Measurement, Trends, Impacts & Policies Conference, World Institute for Development Economics & Research, United Nations University, Helsinki, Finland (2014)
- European Educational Research Association (EERA) Conference on *How do Educational Systems Shape Educational Inequalities*, University of Luxembourg (2014)
- Doctoral conference theme on *Chaos, Creativity & Connections in Social Science Research*, University of the South (2013)
- Stockholm International Conference - Partnership forum for sustainable development commemorating the UN conference on the Human Environment, Stockholm, Sweden (2012)

Conference Presentations

- *How do Young Women Working at the University Negotiate Gender Constructs of Science?* EDGE Hub, Department of Enterprise, Employability & Research Development and the School of Engineering, Technology & Design, Kent University, UK (2019)
- *Gaining Access into a University: Reflections from a Field Study*, Research & Knowledge Exchange Conference: Learning with Each Other, Kent University, UK (2015)
- Poster presentation on *Gender, Class Inequalities, & Choice of Degree Subject in Pakistan*, European Educational Research Conference on Educational Systems & Inequalities, University of Luxembourg (2014)
- *Breaking In: Girls Negotiating their Way through Higher Education in Science & Technology*, Moving Forward - Postgraduate Research Conference Inter-disciplinarily in Social Sciences & the Arts, University of the North, UK (2009)

Professional Development

- Associate Tutorship of Teaching in Higher Education, Kent University, UK (2013)
- Social Science Research Methods Course, Tiger University, South Africa (2011)

Professional Associations

- British Educational Research Association (BERA)
- Council for the Development of Social Science Research in Africa (CODESRIA)
- Peace & Collaborative Development Network (PCDN)